COURSE SYLLABUS

CMPT 260: MATHEMATICAL LOGIC AND COMPUTING

Catalogue Description:
An introduction to elementary applied propositional and predicate logic. Fundamental proof techniques with an emphasis on induction. The theory of sets, relations and functions. Course concepts are related to Computer Science areas, with an emphasis on relational databases.

Prerequisite(s): CMPT 115 or 117; and MATH 110
Class Time & Location: Lectures: 10:00 am-11:20 am TR Physics 103
                        Tutorials: T01 09:00 am-09:50 pm T Thorv 124
                                     T03 02:30 pm-03:20 pm F Thorv 124

https://moodle.cs.usask.ca/moodle

Instructor Information
Instructor: Mark Keil
Contact: Email: keil@cs.usask.ca
         Phone: 306-966-4894
Office Hours: Location: Thorv 281.8
              After class or by appointment. Moodle is also a good place for a public discussion of a topic.

TA
Bukola Ishola
Tutorials begin September 16

Course Objectives
- Learn to reason logically and to manipulate logical expressions, including Boolean expressions.
- Learn the importance of proof and the fundamental techniques to mathematically prove a result.
- Learn the basic organizations of discrete data: sets, tuples, relations, functions and graphs.
- Understand the use of concept of relations to manipulate large masses of data via a relational database.
Student Evaluation

Grading Scheme

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ten Assignments (1 or 2 involve SQL)</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm Exam (November 3, 2016)</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>50%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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</tbody>
</table>

Final Exam Scheduling:
The Registrar schedules all final examinations, including deferred and supplemental examinations. Students are advised not to make travel arrangements for the exam period until the official exam schedule has been posted.

*Note: All students must be properly registered in order to attend lectures and receive credit for this course.*

Textbook Information

Required Text

Lecture Schedule

<table>
<thead>
<tr>
<th>Topic</th>
<th>Book Chapter</th>
<th>Lectures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction and Mathematical language</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Logic of Compound Statements</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Logic of Quantified Statements</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Methods of Proof</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Induction and Recursion</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Proofs on Graphs and Trees</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Relational Databases and SQL</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Set Theory</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Functions</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Relations</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Review</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Tutorials begin September 16, 2016
Policies

Late Assignments
If an assignment is submitted after the specified due time and date it will be accepted for 48 hours with a 20% penalty. If this second deadline is missed, then permission of the instructor must be obtained to hand in the assignment late, and if a submission is accepted so late, the penalty will be much higher. For one or two assignments, the deadline will be a hard deadline with no late submissions accepted.

Missed Assignments
Missed assignments are graded as receiving a mark of 0%.

Missed Examinations
1. "Students who have missed an exam or assignment must contact their instructor as soon as possible. Arrangements to make up the exam may be arranged with the instructor. Missed exams throughout the year are left up to the discretion of the instructor if a student may make up the exam or write at a different time. If a student knows prior to the exam that she/he will not be able to attend, they should let the instructor know before the exam."

2. "Final exams - a student who is absent from a final examination through no fault of his or her own, for medical or other valid reasons, may apply to the College of Arts and Science Dean's office. The application must be made within three days of the missed examination along with supporting documentary evidence. Deferred exams are written during the February mid-term break for Term 1 courses and in early June for Term 2 and full year courses." (2007/08. http://www.arts.usask.ca/students/transition/tips.php)

Incomplete Course Work and Final Grades
"When a student has not completed the required course work, which includes any assignment or examination including the final examination, by the time of submission of the final grades, they may be granted an extension to permit completion of an assignment, or granted a deferred examination in the case of absence from a final examination. Extensions for the completion of assignments must be approved by the Department Head, or Dean in non-departmentalized Colleges, and may exceed thirty days only in unusual circumstances. The student must apply to the instructor for such an extension and furnish satisfactory reasons for the deficiency. Deferred final examinations are granted as per College policy.

In the interim, the instructor will submit a computed percentile grade for the course which factors in the incomplete course work as a zero, along with a grade comment of INF (Incomplete Failure) if a failing grade. In the case where the instructor has indicated in the course outline that failure to complete the required course work will result in failure in the course, and the student has a computed passing percentile grade, a final grade of 49% will be submitted along with a grade comment of INF (Incomplete Failure).

If an extension is granted and the required assignment is submitted within the allotted time, or if a deferred examination is granted and written in the case of absence from the final examination, the instructor will submit a revised computed final percentage grade. The grade change will replace the previous grade and any grade comment of INF (Incomplete Failure) will be removed.

For provisions governing examinations and grading, students are referred to the University Council Regulations on Examinations section of the Calendar.

(2011 University of Saskatchewan Calendar/Academic Courses Policy)
Academic Honesty

The University of Saskatchewan is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Student Conduct & Appeals section of the University Secretary Website and avoid any behavior that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.


For more information on what academic integrity means for students see the Student Conduct & Appeals section of the University Secretary Website at: http://www.usask.ca/secretariat/student-conduct-appeals/forms/IntegrityDefined.pdf

Examinations with Disability Services for Students (DSS)

Students who have disabilities (learning, medical, physical, or mental health) are strongly encouraged to register with Disability Services for Students (DSS) if they have not already done so. Students who suspect they may have disabilities should contact DSS for advice and referrals. In order to access DSS programs and supports, students must follow DSS policy and procedures. For more information, check http://www.students.usask.ca/disability/, or contact DSS at 966-7273 or dss@usask.ca.

Students registered with DSS may request alternative arrangements for mid-term and final examinations. Students must arrange such accommodations through DSS by the stated deadlines. Instructors shall provide the examinations for students who are being accommodated by the deadlines established by DSS.

Student Supports

Student Learning Services (SLS) offers assistance to U of S undergrad and graduate students. For information on specific services, please see the SLS web site https://www.usask.ca/ ulc/.

The Student and Enrolment Services Division (SESD) focuses on providing developmental and support services and programs to students and the university community. For more information, see the SESD web site http://www.usask.ca/sesd/.