

Course Syllabus

CMPT 487: Image Processing and Computer Vision

1 Catalogue Description

Presents fundamental concepts in computer vision and image processing. Topics may include properties of digital images, digital image formats, image acquisition devices, edge detection, convolution filtering, image segmentation, shape representation, image compression, image morphology, spectral analysis, texture, object recognition, motion analysis and 3D interpretation.

Prerequisite(s): (MATH 264 or 266 or EE 216 or CE 318) and (CMPT 317 or CMPT 332 or CMPT 340 or CMPT 370).

Class Time and Location: Monday/Wednesday/Friday, 10:30–11:20, PHYS 130

Website: [CS Moodle Page \(http://moodle.cs.usask.ca\)](http://moodle.cs.usask.ca)

2 Instructor Information

Instructor Mark Eramian

Contact: Email: eramian@cs.usask.ca

Office Hours: Location: Spinks Undergraduate Lab
Hours: To Be Announced

or by appointment (arrange by email) in SPINKS S422.

3 Course Objectives

The successful student in this class should:

- understand the typical steps for solution of image processing/vision problems: pre-processing, segmentation, description, and recognition;
- possess knowledge and understanding of basic and some advanced methods for each step in the process; and
- be able to choose appropriate methods and implement solutions to small-scale image processing and vision problems.

4 Student Evaluation

4.1 Grading Scheme

Assignments	
Assignment 0	5%
Assignments 1–5	7% each
Assignment sub-total:	40%
Midterm Exam	15%
Final Exam	45%
Total	100%

4.2 Assignment Due Dates (tentative)

- Assignment 0: September 22, 10:00pm
- Assignment 1: October 6, 10:00pm
- Assignment 2: October 20, 10:00pm
- Assignment 3: November 15, 10:00pm
- Assignment 4: November 24 , 10:00pm
- Assignment 5: December 8, 10:00pm

In the unlikely event that an assignment must be cancelled, the remaining assignment grades will be pro-rated to 40% of the final grade.

4.3 Examination Schedule (tentative)

- Mid-Term Examination: October 24, 2016 (in class)

4.4 Final Exam Scheduling

The Registrar schedules all final examinations, including deferred and supplemental examinations. Students are advised not to make travel arrangements for the exam period until the official exam schedule has been posted.

Note: All students must be properly registered in order to attend lectures and receive credit for this course.

5 Textbook Information

While there is no required textbook listed at the university book store, there is a required textbook for this course. The reason it is not listed in the bookstore is explained below.

5.1 Required Text

- R. Gonzalez, R. Woods, and S. Eddins, *Digital Image Processing Using Matlab* (second edition), Gatesmark Publishing, 2009. **Note: this book is out of print and the third edition is not out yet. In the meantime, the authors have made available an electronic version of this book which you can obtain here: http://www.imageprocessingplace.com/DIPUM-2E/DIPUM2E-Out_of_Print.htm.**

5.2 Recommended/Supplementary Texts

- R. Gonzalez and R. Woods, *Digital Image Processing (third edition)*, Prentice-Hall, 2008
- Richard O. Duda, Peter E. Hart, David G. Stork, *Pattern Classification*, John Wiley & Sons, 2001.

6 Lecture Topics (tentative)

Topic	Subtopics
Introduction	<ul style="list-style-type: none"> • Overview of Applications of Vision and Image Processing
Image Formats	<ul style="list-style-type: none"> • Digital Image Formats • Colour Models
Matlab Basics	<p>Video Lecture – To be watched outside class time.</p> <ul style="list-style-type: none"> • Data Types • Operators • Manipulating Matrices • File I/O • The Image Processing Toolbox
Grayscale Transforms and Filtering	<ul style="list-style-type: none"> • Thresholding • Histogram Equalization • Linear Filtering (convolution) • Noise Reduction • Nonlinear Filtering

Edge Detection	<ul style="list-style-type: none"> • Gradients, Edge Magnitude and Direction • Finite Difference Filters • Laplacian of Gaussian Filter • Canny Edge Detector
Colour Image Processing	<ul style="list-style-type: none"> • Colour Transformations • Colour Histogram Equalization • Colour Median Filtering. • Colour Gradient and Edge Detection
Thresholding and Region Processing	<ul style="list-style-type: none"> • Thresholding as a form of Segmentation • Basic Global Thresholding • Optimal Global Thresholding • Techniques to improve global thresholding • Region Labeling • Boundary Tracing
Segmentation	<ul style="list-style-type: none"> • Edge Based Segmentation • Region-based Segmentation • Hybrid Methods
Segmentation Validation	<ul style="list-style-type: none"> • Boundary-based measures of accuracy. • Region-based measures of accuracy. • Measuring Reproducibility.
Description	<ul style="list-style-type: none"> • Boundary Descriptors • Region and Shape Descriptors • Texture Description • SIFT Features and Bags of Words
Classification	<ul style="list-style-type: none"> • Supervised and Unsupervised Clustering • Nearest Neighbor Classifiers • Bayesian Classification • Training and Testing Methodologies

Other Topics (time permitting)

- Morphological Image Processing
- Frequency Domain Filtering

7 Other Course Information

- Important course announcements regarding assignments and examinations, as well as other information will be communicated to the class via the course website on Moodle. Students are responsible for reading this website regularly.
- Programming assignments for this course will be in Matlab. Matlab is available on the most of the departmental undergraduate lab machines under all operating systems. Matlab is also available on the Windows Terminal Server, `skynet.usask.ca` and the Linux terminal server `tuxworld.usask.ca`.
- Submission instructions for assignments will be given in the descriptions of individual assignments. Assignments will be submitted through the Moodle class page.
- Computer software may be used to assist in the detection of academic misconduct. See Section 8.6 for more information on academic honesty and academic misconduct.

8 Policies

8.1 Late Assignments

Absolutely no late assignments will be accepted.

8.2 Assignment Extensions

Extensions will be granted only by the course instructor. If you have serious medical or compassionate grounds for an extension, the student must contact their instructor by email **before or on** the due date of the assignment explaining their situation and to make arrangements to provide the appropriate documentation. Upon receipt of this documentation the instructor will consider whether to grant an extension. **Requests for extensions received after the due date of an assignment will not be considered.**

8.3 Missed Assignments

Students who do not submit anything for an assignment by the due date will receive a grade of zero and the assignment will be considered "complete" with respect to incomplete coursework (see Section 8.5).

8.4 Missed Examinations

1. Students who miss an exam should contact the instructor as soon as possible. If it is known in advance that an exam will be missed, the instructor should be contacted before the exam.
2. "A student who is absent from a final examination due to medical, compassionate, or other valid reasons, may apply to the College of Arts and Science Undergraduate Student's Office for a deferred exam. Application must be made within three business days of the missed examination and be accompanied by supporting documents."

(<http://artsandscience.usask.ca/students/help/success.php>)

8.5 Incomplete Course Work and Final Grades

“When a student has not completed the required course work, which includes any assignment or examination including the final examination, by the time of submission of the final grades, they may be granted an extension to permit completion of an assignment, or granted a deferred examination in the case of absence from a final examination.

Extensions past the final examination date for the completion of assignments must be approved by the Department Head, or Dean in non-departmentalized Colleges, and may exceed thirty days only in unusual circumstances. The student must apply to the instructor for such an extension and furnish satisfactory reasons for the deficiency. Deferred final examinations are granted as per College policy.

In the interim, the instructor will submit a computed percentile grade for the class which factors in the incomplete coursework as a zero, along with a grade comment of INF (Incomplete Failure) if a failing grade.

In the case where the student has a passing percentile grade but the instructor has indicated in the course outline that failure to complete the required coursework will result in failure in the course, a final grade of 49% will be submitted along with a grade comment of INF (Incomplete Failure).

If an extension is granted and the required assignment is submitted within the allotted time, or if a deferred examination is granted and written in the case of absence from the final examination, the instructor will submit a revised assigned final percentage grade. The grade change will replace the previous grade and any grade comment of INF (Incomplete Failure) will be removed.

A student can pass a course on the basis of work completed in the course provided that any incomplete course work has not been deemed mandatory by the instructor in the course outline and/or by College regulations for achieving a passing grade.” (<http://policies.usask.ca/policies/academic-affairs/academic-courses.php>)

For policies governing examinations and grading, students are referred to the Assessment of Students section of the University policy “Academic courses: class delivery, examinations, and assessment of student learning” (<http://policies.usask.ca/policies/academic-affairs/academic-courses.php>)

8.6 Academic Honesty

The University of Saskatchewan is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Student Conduct & Appeals subsection of the University Secretary Website and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students should read and be familiar with the Regulations on Academic Student Misconduct, <http://www.usask.ca/secretariat/student-conduct-appeals/StudentAcademicMisconduct.pdf>, as well as the Standard of Student Conduct in Non-Academic Matters and Procedures for Resolution of Complaints and Appeals, <http://www.usask.ca/secretariat/student-conduct-appeals/StudentNon-AcademicMisconduct.pdf>.

Academic honesty is also defined and described in the Department of Computer Science statement on Academic Honesty:

<http://www.cs.usask.ca/students/academic-honesty/index.php>.



8.7 Examinations with Disability Services for Students (DSS)

Students who have disabilities (learning, medical, physical, or mental health) are strongly encouraged to register with Disability Services for Students (DSS) if they have not already done so. Students who suspect they may have disabilities should contact DSS for advice and referrals. In order to access DSS programs and supports, students must follow DSS policy and procedures. For more information, check <http://www.students.usask.ca/disability/>, or contact DSS at 966-7273 or dss@usask.ca.

Students registered with DSS may request alternative arrangements for mid-term and final examinations. Students must arrange such accommodations through DSS by the stated deadlines. Instructors shall provide the examinations for students who are being accommodated by the deadlines established by DSS.

8.8 Student Supports

Student Learning Services (SLS) offers assistance to U of S undergrad and graduate students. For information on specific services, please see the SLS web site <https://www.usask.ca/ulc/>.

The Student and Enrolment Services Division (SESD) focuses on providing developmental and support services and programs to students and the university community. For more information, see the SESD web site <http://www.usask.ca/sesd/>.