

University of Saskatchewan
Department of Mathematics

Numerical Analysis I
(MATH 211)

Instructor: Dr. Raymond J. Spiteri

MOCK Final Examination
8:30 a.m.– 9:45 a.m. Thursday, April 05, 2007

1. [10 marks]

- (a) What is *roundoff error* and why does it arise?
- (b) Explain the statement “Unit roundoff ($\epsilon_{\text{machine}}$) is not floating-point zero.” What quantity would you use to define floating-point zero?

2. [10 marks]

- (a) Define what is meant by a *permutation matrix*. Give the 3×3 permutation matrix \mathbf{P} that would swap rows 2 and 3 of a 3×3 matrix \mathbf{A} . Would you ever actually multiply a matrix by \mathbf{P} in order to swap its rows? Why or why not?
- (b) Give 2 reasons why you should use the command

$$\mathbf{x} = \mathbf{A} \setminus \mathbf{b}$$

and not

$$\mathbf{x} = \text{inv}(\mathbf{A}) * \mathbf{b}$$

when solving a linear system $\mathbf{Ax} = \mathbf{b}$ in MATLAB.

3. [10 marks]

- (a) Explain the connection between piecewise polynomial interpolation and Simpson’s quadrature rule.
- (b) Explain why a high-degree polynomial interpolant is not always more accurate than a low-degree piecewise polynomial interpolant. Where are you most likely to encounter the largest errors in high-degree polynomial interpolation?

4. [30 marks]

- (a) A chemical reaction is taking place and the concentration of a certain ion at time t is given by $10e^{-3t} + 2e^{-5t}$. Set up an equation of the form $f(t) = 0$ whose solution yields the time t_* at which the concentration is half of its original value. Starting from the initial guess $t_0 = 0$, perform one Newton iteration to approximate t_* .
- (b) Name two advantages and two disadvantages that the secant method has compared to Newton’s method. Which is generally the more efficient method?
- (c) Explain how the `zeroIn` algorithm achieves the best of both worlds when it comes to being a foolproof and efficient algorithm.

5. [20 marks]

- (a) *Weddle's rule* was derived from Simpson's rule by taking a weighted average of Simpson's rule with stepsize h on an interval $[a, b]$ and composite Simpson's rule with stepsize $h/2$. Derive Weddle's rule.
- (b) Suppose you estimate the value of a definite integral with a quadrature rule with grid spacing h . Suppose you then compute another estimate with grid spacing $h/2$. What is the relationship between the size of the expected errors if the method has order p ? By considering the work done versus the expected size of the error, explain why quadrature rules with higher order are more efficient than quadrature rules with lower order.

6. [20 marks]

- (a) Convert the following third-order ODE to a system of first-order equations:

$$\ddot{x}(t) + \rho\dot{x}(t) = cx(t) + q(t).$$

Why must such a conversion be carried out in practice?

- (b) Explain why modern software packages always equip initial-value problem solvers with the capability of taking steps with variable sizes.
- (c) Given the following initial-value problem,

$$\begin{aligned} \dot{y}_1 &= y_1 + y_2^2, & y_1(0) &= 1, \\ \dot{y}_2 &= ty_1y_2, & y_2(0) &= 1, \end{aligned}$$

obtain an approximation to the solution at time $t = 0.3$ by taking 3 steps of Euler's method with stepsize $h = 0.1$.

- (d) "High-order Runge–Kutta methods are more work per step than low-order Runge–Kutta methods." Explain why, despite this, it is advantageous to use high-order methods for some problems. What must be true about the problem and the accuracy requested for the advantages to be realized?